Picture Exchange Communication System® Objectives

Learner: **Site:**

Objective	Criterion		Current Level	Date	
				start	met
I. Upon seeing and wanting a particular item/activity, and with a picture of that item in reach, Learner will pick up the picture, reach to person offering the item/activity, and release the picture into that person's hand.	Independently complete request sequence on 9 of 10 opportunities when communication partner is within arm's reach for 5 different reinforcers across 3 communication partners and 3 activities.		Reaches for desired item.		
IIa. Upon seeing and wanting a particular item/activity, and with a picture of that item alone on a communication book within reach, Learner will remove the picture from the book, go to the communication partner, and give picture.	Independently complete request sequence on 9 of 10 opportunities when communication partner is: a. 5 steps away b. 10 steps away c. across the room across 5 different reinforcers and across 5 communication partners		Gives picture when communication partner is within 1 step.		
IIb. Upon seeing and wanting a particular item/activity, and with a picture of that item alone on communication book, Learner will go to the book, remove the picture, go to communication partner, and give the picture.	Independently complete request sequence on 9 of 10 opportunities when book is: a. 5 steps away b. 10 steps away c. across the room across 5 different reinforcers and across 5 communication partners		Gives picture when book is within 1 step. Can travel 5 steps to communication partner.		
IIIa. When seeing desired item/activity and with communication book with corresponding picture and one distracter picture on the cover, Learner will request that item by giving communication partner the correct picture.	a. Give correct picture on 9 of 10 trials. b. Give correct picture on 9 of 10 trials when book and communication partner are more than 2 steps from Learner		Gives pictures presented one at a time.		
IIIb. Upon seeing 2 desired items/activities and with the communication book available with those pictures on it, Learner will give communication partner one picture and then select corresponding item when then told "Go ahead" or "take it."	a. Give correct picture on 9 of 10 trials b. Give correct picture on 9 of 10 trials when book and communication partner are more than 2 steps from Learner.		Gives correct picture when that picture and a distracter picture are on book.		

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IIIc. Upon seeing a variety of desired items, Learner will go to communication book, select picture from all available pictures (on cover or inside), give picture to communication partner, and then when told "Go ahead" or "Take it" will get corresponding item.	9 of 10 opportunities completed independently across a variety of objects.	Gives picture from field of 2 and gets corresponding item.		
IIId. With desired items not in sight, Learner will go to communication book, select picture from any page within it, take and give picture to communication partner, and then when told "Go ahead" or "Get it," will get corresponding item.	9 of 10 opportunities completed independently across a variety of objects, activities, communication partners, and environments.	Travels to book, gets correct picture from field of 5, takes picture to communication partner and gets corresponding item.		
IVa. Given communication book with a variety of pictures and a Sentence Strip with an "*I want*" picture attached to left end of it, Learner will request item by attaching R+ picture to right end of Sentence Strip and giving strip to communication partner.	9 of 10 opportunities completed independently across a variety of objects, activities, communication partners, and environments.	Makes single picture requests.		
IVb. Given communication book with a variety of R+ pictures, an "*I want*" picture, and a Sentence Strip, Learner will request desired items by removing "*I want*" picture and affixing to left end of Sentence Strip, removing R+ picture and affixing to right end of Sentence Strip, and giving entire Sentence Strip to communication partner.	9 of 10 opportunities completed independently across a variety of objects, activities, communication partners, and environments.	Requests by putting R+ picture on Sentence Strip already containing "I want" picture.		
IVc. Upon wanting a particular item, Learner will go to communication book, construct entire Sentence Strip, go to communication partner and exchange strip.	9 of 10 opportunities completed independently across a variety of objects, activities, communication partners, and environments.	Requests using Sentence Strip when book and communication partner are nearby		
Attributes a. When shown two examples of an item (one preferred and one non-preferred such as blue and green candies), and given a PECS book, "I want" icon, desired item icon, and attribute icon representing specifically desired item, Learner will request the item using *I want* + *attribute* + *item*.	9 of 10 opportunities completed independently.	Requests items using Sentence Strip and demonstrates preference for a specific example of desired item.		
Attributes b. When shown two examples of an item (one preferred and one non-preferred), and given a PECS book with "I want" icon, desired item icon and two attribute icons (one of the specifically desired item and one of the non-desired item), Learner will request the specifically desired item using the correct attribute icon in a three-picture sentence.	9 of 10 opportunities completed independently for at least two exemplars of the desired attribute (blue marker and blue candy).	Requests specifically-desired item using three-picture sentence when no attribute icon discrimination is required.		

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Attributes c. Given communication book and when shown two preferred examples of a desired item varying by one attribute, Learner will construct and exchange a Sentence Strip using an attribute icon in correct sequence and then when told "Take it," etc., will take the corresponding item.	9 of 10 opportunities completed independently for at least 3 different icons (3 colors of candies) and across at least 2 exemplars (3 colors of candies AND 3 colors of markers).	Requests desired item using three picture sentence and discriminates between one high-preference and one low-preference attribute icon.		
Va. When asked "What do you want?" Learner will answer by constructing Sentence Strip with *"I want"* and R+ picture and giving Sentence Strip to communication partner.	9 of 10 opportunities completed independently across a variety of objects, activities, communication partners, and environments.	Spontaneously requests item using phrase "I want ___."		
Vb. When asked "What do you want?" or in response to an opportunity to spontaneously request, Learner will go to book, construct Sentence Strip, go to communication partner and exchange strip.	9 of 10 opportunities completed independently across a variety of objects, activities, communication partners, and environments when opportunities to spontaneously or responsively request are randomized.	Asks and/or answers during structured activities with no mixing of stimuli.		
VIa. When asked "What do you see/hear/have/feel?" Learner will answer by constructing Sentence Strip with corresponding Sentence Starter (I hear, I see, I feel, I have) and object picture and giving Sentence Strip to communication partner.	9 of 10 opportunities completed independently across a variety of objects, activities, communication partners, and environments.	Spontaneously requests and can answer "What do you want?"		
VIb. When randomly asked "What do you see?" and "What do you want?" Learner will answer by constructing Sentence Strip with correct "*I see*" or "*I want*" Sentence Starter plus noun picture and give strip to communication partner.	9 of 10 opportunities completed independently when questions are randomized and across a variety of materials about which either question can be asked.	Answers "What do you want?" and "What do you see?" when presented singly.		
VIc. When randomly asked "What do you see?" and "What do you want?" and provided with opportunities to spontaneously request, Learner will answer question appropriately using "*I see*" or "*I want*" Sentence Starter, or will spontaneously request desired item using "*I want*" Sentence Starter.	9 of 10 opportunities completed independently when questions and opportunities to request are randomized and across a variety of materials that are desired and about which either question can be asked.	Answers "What do you want?" and "What do you see?" and requests using appropriate Sentence Starters.		
VId. When shown specific item and asked "What is it?" Learner will answer using "*It is*" Sentence Starter and correct noun picture.	9 of 10 opportunities completed independently across a variety of familiar objects.	Answers "What do you want?" and "What do you see?" and can request using appropriate phrases.		

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VIe. When asked "What do you see?" "What is it? and "What do you want?" and provided with opportunities to spontaneously request, Learner will answer question appropriately using "*I see*," "*It is*," or "*I want*" Sentence Starter or will spontaneously request desired item using "*I want*" Sentence Starter.	9 of 10 opportunities completed independently when questions and opportunities to request are randomized, and across a variety of materials that are desired and about which either question can be asked.	Answers questions individually and can request spontaneously.		
VIf. Upon seeing a familiar item within a novel context, Learner will spontaneously comment on the item using phrase "*I see__*" or "*It is__*".	9 of 10 opportunities completed independently.	Comments in response to a question.		
Help-a Upon encountering an obstacle, Learner will bring a "*help*" icon to a communication partner.	9 of 10 opportunities completed independently.	Approaches communication partner to exchange a single picture (Phase I, early Phase II of PECS).		
Help-b Upon encountering an obstacle, Learner will construct and bring a Sentence Strip to a communication partner containing "*I want*" Sentence Starter and "help" icon in correct sequence.	9 of 10 opportunities completed independently.	Exchanges single "*help*" icon.		
Help-c Upon encountering an obstacle, Learner will construct and bring a Sentence Strip to a communication partner containing "*I want*" and "*help*" and obstacle icon in correct sequence. ("*I want*" "*open*" "*door*" or "*I want*" "*help*" "*door*") or "*I want*" "*help*" "*open*" "*door*"	9 of 10 opportunities completed independently.	Constructs and exchanges Sentence Strip with "*I want*" and "*help*" icons on it in correct sequence.		
Break-a Given a stressful situation, Learner will exchange a "break" icon with communication partner.	9 of 10 opportunities completed independently.	Requests desired items by exchanging an icon with a communication partner.		
Wait-a When given a "*wait*" card, Learner will sit/stand quietly for a specified amount of time.	9 of 10 opportunities completed independently in at least 3 environments for: a. 5-10 seconds b. 10-30 seconds c. 30 seconds-3 minutes d. >3 minutes	Requests a desired item by exchanging a single picture.		
Wait-b When given a "*wait*" card, Learner will sit/stand quietly and occupy self with manipulative/interactive toy (not highly desired item) for the specified amount of time.	9 of 10 opportunities completed successfully in at least 3 environments for: _____minutes _____minutes _____minutes	Waits quietly for up to three minutes.		

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"No" When asked "Do you want _____?" or "Do you want this?" regarding a non-preferred item, Learner will indicate "no" with a head shake.	9 of 10 opportunities completed independently when items are in sight. 9 of 10 opportunities completed independently when items are not in sight.	Requests a desired item by exchanging a single picture.		
"Yes" When asked, "Do you want _____?" or "Do you want this?" regarding a preferred item, Learner will indicate "yes" with a head nod.	9 of 10 opportunities completed independently when items are in sight. 9 of 10 opportunities completed independently when items are not in sight.	Requests a desired item by exchanging a single picture.		
Follow directions When told/shown a direction related to a functional outcome, Learner will react correctly.	9 of 10 opportunities completed independently when told to go to: _____ location or to retrieve: _____ items.	Engages in appropriate activity in area where direction terminates (plays once he/she reaches play area, pours juice into cup when given cup, etc.).		
Transition between activities When shown the next available reinforcer and signaled to transition to the next activity, Learner will complete the transition.	9 of 10 opportunities completed independently across an entire day.	Indicates preferences via PECS or other modality.		
Follow a visual schedule Upon arriving at school or awakening at home, Learner will: 1. Go to schedule 2. Remove top picture 3. Place picture on "current activity" area 4. Complete activity 5. Return to schedule 6. Remove current activity picture 7. Place picture in "finished" envelope L will repeat steps 2-8 throughout day.	All steps completed independently and entire sequence repeated across day.	Responds to single picture directions.		